## WHAT IS PAPER 2 QUESTION 5?

- Writing a non-fiction text
- Argue/persuade
- Maintaining an opinion

## How many marks is Paper 2 Q5?

40 (24 content 16 SPAG)

## What are you being marked on?

- Applying ambitious vocabulary to your writing
- Use of language devices effectively in your writing
- Structural devices and choices how are you ordering your writing? What is the most important point you are making?
- Detail can you bring in anecdotes?
- A clear tone that is sustained throughout your writing
- Accuracy of your SPaG
- Range of punctuation
- Clear paragraphing

## Top Tips

Plan it before you start

Sound confident with a clear opinion that you maintain – link to the question/topic and reinforce your opinion Remember to consider the genre, audience and purpose of the piece

Revise features of an article, newspaper, leaflet, speech and letter

Use discourse markers (see on back of sheet)

Different genres for	question 5		
Leaflet	Letter	Speech	Newspaper
Do not fold your page up	Ensure it starts with Dear	Introduce yourself and state why you	Give your piece a headline
Instead, use subheadings to	And ends with	are there	Do not write in columns
break down information into	Yours sincerely	'Ladies and Gentlemen I'	You might use
categories just like a leaflet.	If you want to put a date and made up address	At the end say 'thank you for	subheadings to outline what each paragraph is
Give your leaflet a title.	in the corner you can	listening'	on.
Veu micht und	Lattara oftar	Use rhetorical	
You might use bullet points for one very small	Letters often start with:	devices to interest your audience	
section but the rest should be full sentences	I am writing to		

# **Discourse Markers for Q5**

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ADDITION	COMPARISON	CONTRAST	TIME
further furthermore moreover n addition additionally then also too besides again equally important first, second finally, last	similarly comparable in the same way likewise as with equally just as so too a similar x another x like	however nevertheless on the other hand on the contrary even so notwithstanding alternatively at the same time though otherwise instead nonetheless	meanwhile presently at last finally immediately thereafter at that time subsequently eventually currently in the meantime in the past
RESULT hence therefore accordingly consequently thus thereupon as a result in consequence so then	SUMMARY in short on the whole in other words to be sure clearly anyway on the whole in sum after all in general it seems in brief	EXAMPLE for example for instance that is such as as revealed by illustrated by specifically in particular for one thing this can be seen in an instance of this	PLACE there here beyond nearby next to at that point opposite to adjacent to on the other side in the front in the back